

# CONYERS MIDDLE SCHOOL TITLE I ANNUAL MEETING

UNDER  
ELEMENTARY AND SECONDARY EDUCATION ASSISTANCE  
ACT OF 1965

PRESENTED BY  
ROCKDALE COUNTY SCHOOL SYSTEM  
OFFICE OF FEDERAL PROGRAMS

AUGUST 24, 2023

# THE EVERY STUDENT SUCCEEDS ACT

The *Every Student Succeeds Act*, commonly referred to as ESSA, was signed into law in 2015. ESSA, which earned bipartisan approval in Congress, freed states from their *No Child Left Behind* (NCLB) waiver agreements and entrusted them with the responsibility to develop their own state plans to support education.

ESSA significantly scaled back the authority of the U.S. Secretary of Education and U.S. Department of Education. That said, though ESSA gave states additional authority and flexibility over their education systems, wholesale flexibility was not granted. The requirements of the law vary in specificity from issue to issue, with significant flexibility granted in some areas while in others (such as testing), many of the federal requirements introduced in No Child Left Behind remain.

# THE EVERY STUDENT SUCCEEDS ACT

In creating Georgia's state plan, the state sought out maximum flexibility while creating a cohesive and aligned plan that is responsive to the feedback received from educators, parents, students, business/industry representatives, and community members. The resulting plan strongly supports the State's vision of *offering a holistic education to each and every child in the state.*

The Every Student Succeeds Act gave Georgia an opportunity to *reflect on* and *refine* previous education reforms and engage Georgians in a meaningful way to chart out the future of education in our state – together.

At the center of the plan is a common framework of improvement that places the “Whole Child” at the center, thereby focusing and organizing the work of the Department and engaging partners in the improvement process. Indicators included in our accountability system go beyond just test scores, allowing us to capture a more holistic view of district and school performance. A more personalized approach is embodied in the state's long-term educational goals and accountability system, providing ambitious but attainable targets for groups of students, while rewarding schools that move students academically from one level to the next.

# THE EVERY STUDENT SUCCEEDS ACT

**This plan supports the alignment of tools, resources, initiatives, programs, and efforts so they work in a more effective and efficient way to ultimately impact the classroom. The cornerstones of this plan are *strengthening the teaching profession* and *building the capacity of leaders through quality feedback, support, mentorship, and professional learning*.**

**Thank you for being a part of the development of Georgia's state plan.**

***Richard Woods***

**Georgia's School Superintendent**

# TITLE I – PROGRAM OVERVIEW

- **Title I Part A is a federal program providing supplemental resources to Local Educational Agencies (school districts), assisting students in poverty to meet challenging state academic standards. In order to access these funds, schools must have a poverty threshold of at least 40% based on free and reduced lunch application. Schools that rank into Title I deliver supplemental services through a Targeted Assistance Program (TAP) or Schoolwide Program (SWP) model.**
- **Supplemental funds are over and above the general revenue funds the districts and schools receive to support the base programs. They are funds which are granted to districts and to schools for specific program purposes and must be used only to support and enhance the district's and school's regular program.**

# CONYERS MIDDLE SCHOOL TITLE I PROGRAM

## **CMS SCHOOL IMPROVEMENT GOALS**

- 1. Achievement scores will improve for each GRADE LEVEL & STUDENT COHORT in all CORE CONTENT AREAS to reflect an increase of at least “3” percentage points in Achievement Levels 2 – 4 and increase in Achievement Levels 3 & 4 in comparison with the achievement outcomes on CUAs, Interim Assessments & GMAS Performance from the previous school year.**
- 2. The percentage of students reading on or above grade level will increase for each GRADE LEVEL & STUDENT COHORT at least “3” percentage points in comparison with the previous school year.**
- 3. CMS will decrease discipline infractions by at least 20% including HPD infractions and the number of ISS/OSS days assigned to students within the upcoming school year.**
- 4. CMS will improve school-wide attendance and parent engagement in comparison with the previous school year.**

# CONYERS MIDDLE SCHOOL TITLE I PROGRAM

Rockdale County Public Schools		
Schoolwide Title I Funds Worksheet		
Proposed FY24 Title I School Budget Allocation		
FY 24	School: Conyers Middle School	
<b>FEDERAL SCHOOL ALLOCATIONS</b>		
Title I, Part A - Disadvantaged Children		\$292,000
Title I, Part A - Carryover		\$0
Title I, Part A Total Allocation		\$292,000
		<b>BUDGET</b>

<b>PUPIL SERVICES - Function 2100</b>			
177	Salaries: School Based PFE Liaison		\$19,473
199	Supplement for PFE Liaison/Child Care Emp.		
210	Benefits: Health Insurance (Classified)	\$12,960	
220	Benefits: FICA	1.45%	\$282
230	Benefits: Retirement for Parent Laisions		\$3,891
280	Benefits: Alt Retirement	2%	\$389
290	Benefits: Other Insurance		
530	Comminication: Parent Notification Letters		
580	Travel for PFE Liaisons		
595	PD for teachers regarding PFE		
610	Supplies/Snacks for PFE Meetings/Workshops		
642	Books for PFE Resource Center		
810	Dues/Fees for PFE Training		
<b>Total - Function 2100</b>			<b>\$24,036</b>
<b>IMPROVEMENT OF INSTRUCTION SRVCS- Function 2210</b>			
113	Salaries: Subs (Data Analysis and Planning)		
116	Stipends: Data Analysis/Planning/Needs Assmt		\$40,848
191	Academic Coaches (for working with students)		
210	Benefits: Health Insurance	\$19,080	
220	Benefits: FICA	1.45%	\$592
230	Benefits: Retirement		
280	Benefits: Alt Retirement	2%	\$817
290	Benefits: Other Insurance		
<b>Total - Function 2210</b>			<b>\$42,257</b>



<b>INSTRUCTIONAL STAFF TRAINING - Function 2213</b>			
113	Salaries: Subs (Release for teacher PL)		
116	Stipends: Professional Learning		
191	Salary: Academic Coaches (working w/teachers)		\$151,946
210	Benefits: Health Insurance	\$19,080	\$38,160
220	Benefits: FICA	1.45%	\$2,203
230	Benefits: Teacher Retirement		\$30,359
280	Benefits: Alt Retirement	2%	\$3,039
290	Benefits: Other Insurance		\$0
300	Purchased Professional Services		
580	Travel for PL		
610	Supplies for PL		
615	Expendable Equipment for PL		
642	Books/Periodicals for Book Study/PL		
810	Registration Fees for PL		
<b>Total - Function 2213</b>			<b>\$225,707</b>
<b>STUDENT TRANSPORTATION - Function 2700</b>			
180	Salaries: Bus Drivers		
220	Benefits: FICA	1.45%	\$0
280	Benefits: Alt Retirement	2%	\$0
620	Energy - Gas, Diesel Fuel		
<b>Total - Function 2700</b>			<b>\$0</b>
<b>Total for Title I Funds</b>			<b>\$292,000</b>

# CMS CNA/SIP UPDATE (CELEBRATIONS)

## GRADE LEVEL MOVEMENT BETWEEN 21-22 VS. 22-23

GMAS WEIGHTED ACHIEVEMENT IMPROVED FOR GRADE LEVELS (SAME TEACHERS DIFFERENT STUDENTS) FOR 2 GRADE LEVELS IN ELA & 2 GRADE LEVELS IN READING AND 1 GRADE LEVEL IN MATH.

### ELA

7<sup>TH</sup> GRADE: 46 TO 48

8<sup>TH</sup> GRADE: 53 TO 56

### % OF STUDENT READING ON OR ABOVE GRADE LEVEL

7<sup>TH</sup> GRADE: 60 TO 62

8<sup>TH</sup> GRADE: 67 TO 68

### MATH

8<sup>TH</sup> GRADE: 39 TO 45

# CMS CNA/SIP Update (Celebrations)

## GRADE LEVEL movement between 21-22 vs. 22-23

GMAS Weighted Achievement improved for GRADE LEVELS (SAME teachers DIFFERENT students) for 2 grade levels in ELA & 2 grade levels in READING and 1 grade level in MATH.

### ELA

**7<sup>th</sup> Grade:** 46 to 48

**8<sup>th</sup> Grade:** 53 to 56

### % of Student READING ON or ABOVE GRADE LEVEL

**7<sup>th</sup> Grade:** 60 to 62

**8<sup>th</sup> Grade:** 67 to 68

### MATH

**8<sup>th</sup> Grade:** 39 to 45

# COHORT MOVEMENT between 21-22 SY vs. 22-23 SY.

GMAS Weighted Achievement improved for all COHORTS (same student groups) in ELA / 2 grade levels in READING and 2 grade levels in MATH

## ELA

**2022 (5<sup>TH</sup> Graders)** grew as 2023 (**6<sup>th</sup> Graders**): 45 to 46

**2022 (6<sup>TH</sup> Graders)** grew as 2023 (**7<sup>th</sup> Graders**): 46 to 48

**2022 (7<sup>TH</sup> Graders)** grew as 2023 (**8<sup>th</sup> Graders**): 46 to 56

## % of Student READING ON or ABOVE GRADE LEVEL

**2022 (6<sup>TH</sup> Graders)** grew as 2023 (**7<sup>th</sup> Graders**): 50% to 62%

**2022 (7<sup>TH</sup> Graders)** grew as 2023 (**8<sup>th</sup> Graders**): 60% to 76% (Retest Data Included)

## MATH

**2022 (6<sup>TH</sup> Graders)** grew as 2023 (**7<sup>th</sup> Graders**): 32 to 40

**2022 (7<sup>TH</sup> Graders)** grew as 2023 (**8<sup>th</sup> Graders**): 41 to 45 (Retest Data Included)

# CMS CNA/SIP UPDATE (COHORT DATA)

ELA (2-4)	6th	7th	8th
2021	53%	62%	62%
2022	60%	62%	75%
2023	48%	64%	75%

Blue : These students are now HS Freshman  
 Yellow: These are your current 8th graders  
 (\*) Original levels 2-4 percent prior to re-testing

Reading (2-4)	6th	7th	8th
2021	44%	54%	54%
2022	49%	59%	67%
2023	37%	62%	76% (*68%)

Math (2-4)	6th	7th	8th
2021	33%	51%	32%
2022	48%	62%	53%
2023	40%	60%	72% (*57%)

## Are They **BETTER** Because of **US**



# CONYERS MIDDLE SCHOOL CURRICULUM

- GSE – Georgia Standards of Excellence

FRECKLE
IXL
NEWSELA
PBIS REWARDS
LEGENDS OF LEARNING
CODEHS
NEARPOD
FLOCABULARY
MyOn
E-Hall Pass
PROGRESS LEARNING
SUCCESS MAKER

# STUDENT SUPPORTS



## CMS Encore (After-School)

All grade levels

- ELA/Math/Science / Social Studies
- Extra assistance / Exposure / Enrichment
- Mon & Wed (Math & Social Studies)
- Tue & Thu (ELA & Science)

## CMS Grade Recovery

All grade levels

- 3 days (9am-12noon)
- Edgenuity modules used for each content
- Minimum of 70% mastery required on completed modules
- Parents must provide transportation

## CMS Amnesty Saturdays

-Scheduled Saturdays (9am-12noon)

- Students work to completed missing assignments with no late penalty
- Assignments must be submitted during the Amnesty Saturday window
- Parents must provide transportation

## CMS Night Life

-Small group **OR** 1-on-1 support for Tier 4 Students (IEP, 504, ELL, RTI) with parent participation available **4:30p – 8:00p**

## CMS Milestones Academy

An opportunity for students to become proficient with grade level standards in preparation for Georgia Milestones. Math and ELA for 6th and 7th grade / Math, ELA, Science, and Social Studies for 8th grade

# CMS STAR READING

Student Achievement - All Grades						
	<u>Wt. Perf.</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>3+4</u>
AUG SY21--22	<b>44</b>	38.77%	37.25%	21.74%	2.22%	23.96%
DEC SY21--22	<b>52</b>	28.72%	41.33%	27.46%	2.49%	29.95%
FEB SY21--22	<b>54</b>	28.27%	38.26%	30.52%	2.95%	33.47%
MAY SY21--22	<b>56</b>	26.24%	38.32%	32.80%	2.64%	35.44%
AUG SY22--23	<b>42</b>	41.93%	35.37%	20.46%	2.24%	22.70%
DEC SY22--23	<b>47</b>	35.61%	36.34%	26.05%	2.00%	28.05%
MAR SY22--23	<b>48</b>	35.84%	36.27%	25.24%	2.65%	27.89%
MAY SY22--23	<b>52</b>	32.00%	37.00%	28.00%	4.00%	32.00%
AUG SY23--24	<b>50</b>	36.89%	31.80%	25.96%	5.34%	31.30%



# CMS STAR MATH

Student Achievement - All Grades						
	<u>Wt. Perf.</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>3+4</u>
AUG SY21-22	<b>32</b>	48.34%	31.27%	8.03%	2.28%	10.31%
DEC SY21--22	<b>40</b>	38.76%	45.47%	12.39%	3.39%	15.78%
FEB SY21--22	<b>46</b>	35.31%	43.89%	15.15%	5.65%	20.80%
MAY SY21--22	<b>46</b>	36.12%	40.00%	17.71%	6.17%	23.88%
AUG SY22-23	<b>33</b>	41.00%	36.00%	21.00%	2.00%	23.00%
DEC SY22-23	<b>37</b>	44.23%	39.72%	13.28%	2.77%	16.05%
MAR SY22-23	<b>36</b>	47.90%	35.38%	12.63%	4.10%	16.73%
MAY SY22-23	<b>41</b>	43.00%	38.00%	12.00%	6.00%	18.00%
AUG SY23-24	<b>37</b>	49.57%	33.21%	11.03%	6.20%	17.23%

# PARENT & FAMILY ENGAGEMENT

- The purpose of Parent and Family Engagement under Title I Part A is to promote active involvement among LEA's, administrators, school staff, parents, parental involvement coordinators, community leaders, and other stakeholders working to improve student achievement and promote academic success.
- **1% of Title I Part A funds** are allocated for parent involvement. Parents are given the opportunity through parent meetings and surveys to be involved in the decisions regarding the use of these funds. Please contact Lillian Tomlinson, [ltomlinson@rockdale.k12.ga.us](mailto:ltomlinson@rockdale.k12.ga.us) or 770-483-3371 for more information.
- The school, parents and community stakeholders must jointly develop, revise and agree upon a **Parent and Family Engagement Plan** that shall describe the means for carrying out Title I Part A requirements. The Conyers Middle School Parent and Family Engagement Plan for FY24 has been updated with parent input and is available on our school website, our school's front office, and available in the parent resource center.
- The LEA Parent and Family Engagement Policy is available on the RCPS website, or upon request at Conyers Middle School.

# PARENT & FAMILY ENGAGEMENT

- The **School-Parent Compact** is a written commitment indicating how parents, teachers, principals and students agree to share responsibility for improved student achievement. Conyers Middle School School-Parent Compact has been sent home for signatures and review.
- Conyers Middle School places a strong focus on affording parents substantial and meaningful **opportunities to participate in the education of their children** and provide **materials and training** to help parents to work with their children to improve their children's achievement. The following family engagement events and volunteer opportunities will be held this school year:
  - Various Parent Cafés throughout the year
  - Parent Shadow Days
  - MyOn Monday Guest Readers
  - PBIS Store Volunteers
  - PTSA Activities & Events
  - Teacher Incentive Events
- Conyers Middle School's Parent Liaison is Lillian Tomlinson and can be reached by phone or email at 770-483-3371, or [ltomlinson@rockdale.k12.ga.us](mailto:ltomlinson@rockdale.k12.ga.us).

# PARENTS RIGHT TO KNOW

**In compliance with the requirements of the Every Student Succeeds Act, Rockdale County Public Schools would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and /or paraprofessional(s). The following information may be requested:**

**Whether the student's teacher:**

- **has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;**
- **is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived;**
- **is teaching in the field of discipline of the certification of the teacher; and**
- **whether the child is provided services by paraprofessionals and, if so, their qualifications.**

**If you wish to request information concerning your child's teacher's qualification, please contact Dr. De'borah Reese, 770-483-3371.**

# CONYERS MIDDLE SCHOOL CONTACT LIST

Principal	Dr. De'borah Reese	<a href="mailto:dreese@rockdale.k12.ga.us">dreese@rockdale.k12.ga.us</a>
6 <sup>th</sup> Grade Assistant Principal	Melanie Daniel	<a href="mailto:mdaniel@rockdale.k12.ga.us">mdaniel@rockdale.k12.ga.us</a>
7 <sup>th</sup> Grade Assistant Principal	Anthony Crowell	<a href="mailto:acrowell@rockdale.k12.ga.us">acrowell@rockdale.k12.ga.us</a>
8 <sup>th</sup> Grade Assistant Principal	Dr. Shawana Green	<a href="mailto:sgreen@rockdale.k12.ga.us">sgreen@rockdale.k12.ga.us</a>
Connections Assistant Principal	Seneathia Lewis	<a href="mailto:slewis@rockdale.k12.ga.us">slewis@rockdale.k12.ga.us</a>
Counselor 6 <sup>th</sup> & 7 <sup>th</sup> Grade	Kyisha Washington	<a href="mailto:kwashington23@rockdale.k12.ga.us">kwashington23@rockdale.k12.ga.us</a>
Counselor 7 <sup>th</sup> & 8 <sup>th</sup> Grade	Yoshia Hames	<a href="mailto:yhames@rockdale.k12.ga.us">yhames@rockdale.k12.ga.us</a>
Prevention & Intervention	Rodney Bradley	<a href="mailto:rbradley@rockdale.k12.ga.us">rbradley@rockdale.k12.ga.us</a>
Parent Liaison	Lillian Tomlinson	<a href="mailto:ltomlinson@rockdale.k12.ga.us">ltomlinson@rockdale.k12.ga.us</a>
Attendance	Felicia Davis	<a href="mailto:fdavis23@rockdale.k12.ga.us">fdavis23@rockdale.k12.ga.us</a>

# HOMELESS CHILDREN AND YOUTH



# **MC KINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN & YOUTH**

- **Federal law - Title X, Part C**
- **Requirement: State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, as other children and youth.**
- **Each school district must set aside Title I funds for homeless children and youth (school supplies, graduation assistance, etc.)**



# DEFINITION OF HOMELESSNESS

- Individuals who lack a *fixed, regular, and adequate* nighttime residence
- Sharing housing due to loss of housing
- Living in motels/hotels, trailer parks or camping grounds (trailers without fixed foundations)
- Living in shelters
- Other





# LIAISON FOR HOMELESS CHILDREN & YOUTH

**Contact: Kathia Brown 770-761-1448**

**Community and Student Support Department  
960 Pine Street, Conyers**

- Qualifies students under the M<sup>c</sup>Kinney Vento Act
- Arranges transportation
- Arranges free meals
- Connects families with resources

**You can also contact your school  
counselor or school social worker**



# RIGHTS OF HOMELESS CHILDREN & YOUTH

- **Right to enroll in school immediately**
- **Right to receive transportation to the school of origin while homeless (if it is in the best interest of the child)**
- **Right to remain in the school of origin until the end of the academic year**
- **Right to receive free meals**
- **Dispute resolution process**

